

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of October 6-10, 2014			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45- 9:15 -P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Grandma's Rain
O	<u>Spelling: Long ai, ay words</u>		Song; Swimming with Pops
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts: #15-16 titled:</u>		on KWL; finish a story map;
A	At the Bike Rack; My Bike		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Daily Oral Language		Someone, Listen to Reading, Word
	Character Education Word:		Works, Work on Writing
	Respect		CAFE components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: A Present for
E	<u>Spelling:Long ai, ay words</u>		Charlie; All About Bikes
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Charts - #15, 16 titled:</u>		characters; settings, sequence
A	At the Bike Rack; My Bike		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Respect		Works, Work on Writing; CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Winners Never Quit; Duck on a Bike
N	<u>Spelling:Long ai, ay words</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart - # 15-16 titled:</u>		Describe how setting is
D	At the Bike Rack; My Bike		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
Y	Character Education word:		to Reading, Word Works, Work on
	Respect		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Mr.Murphy/Counseling	Cradle In the Trees; Treasure Map
U	<u>Spelling:Long ai, ay words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 15-16 Titled:</u>		the author's message of the story.
D	At the Bike Rack; My Bike		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Respect		CAFE components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	The Drought Maker
R	<u>Spelling:Long ai, ay words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<u>Phonics Chart -#15-16 Titled:</u>		complete, coherent sentences.
A	At the Bike Rack; My Bike		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Respect		CAFE components
<u>CURRICULUM OBJECTIVES:</u>			
<u>Math Objective:</u> Students will learn how		addition and subtraction story problems. (2.0A.1; 2.0A.2; 2.NBT.1; 2.NBT.1a.	
<u>Shared Reading Objective:</u>		: Use appropriate listening skills, as well as identify complex and irregularly	
<u>Spelling Objectives -</u>		Long vowels: ai, ay words	
<u>Oral Language Objective:</u> Practice Speaking and listening skills.			
<u>Science Objective:</u> Students will unde how animals live in the Woodland Forest			

	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books
	Weekly Reader Objective: students animals that are nocturnal
	Social Studies - Students will learn about how to read a map and find locations on a map.
	STATE STANDARDS:
Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend
Writing Standards: Indicator 1:	Students can apply the writing process to compose text.
Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies
Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.
Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.
Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships
Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.
	COMMON CORE STANDARDS:
Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss
Mathematics:	Extend understanding of base ten system; understanding models of addition and subtraction
Reading	Ask who, what, where, when, why, and how questions for understanding; discuss
Writing:	Write Opinion pieces in which they introduce the topic or book they are writing about
Speaking and Listening:	Participate in collaborative conversations with diverse partners and 2nd grade
Language Arts:	Participate in collaborative conversations with diverse partners
Math	Make sense of problems and work on tables and graphs and daily reasoning
Technology Standards:	Select from several teacher-directed internet sites to locate information.
Social Studies Standards:	Analyze U.S. Historical eras to determine connections and cause and effect relationships
Science Standards	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to

Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Rdg/ Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics .				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
Lessons.				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Rdg/ Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	
				12:55-1:15
Character				
Education				Self-paced interactive
activities on				courseware in
using Respect				content areas of reading
and being respect.				and math in the computer
Read Aloud				lab at each students' individual
Poems				level.
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Rdg/ Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				
Language				Self-paced interactive
on various				courseware in
current				content areas of reading
topics. Read				and math in the computer
Aloud Poems				lab. at each students' individual
With Skill				level.
Bldg. Lessons				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Rdg/ Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Students will be				Self-paced interactive
learning				courseware in
about ways				content areas of reading
to be respectful				and math in the computer
Read				lab. at each students' individual
Aloud Poems				level.
with Skill Bldg.				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Rdg/ Math
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				
Language				Self-paced interactive
on various				courseware in
current				content areas of reading
Character Ed.				and math in the computer
Read Aloud				lab. at each students' individual
Poems with				level.
Skill Building				
	Comprehension; predictions, prior knowledge)			

& characters & plot			
and familiar texts.			
	(RL. 2.1; RL2.2; RL 2.7; and subtraction story problems. (OA.A.2.1; OA.B.2.2; OA.B.2.2)		
	(RL. 2.1; RL2.2; RL 2.7; (W2.1; W2.2) (SL 2.2; SL. 2.3)		
on language arts top (L.2.4)	(RF 2.4)		
and addition and subtraction story	(OA.A.2.1)		

Science/S.Studies
<u>Weekly Reader/JA</u>
3:00-3:25
Science-pg.A42-A50
Students will be
learning about how
life is in a Woodland
Forest
<u>Weekly Reader-</u>
We will be learning about
autumn in our community.
<u>Dismiss - 3:30</u>
<u>Social Studies - Pg 66-69</u>
3:00-3:25
Students will learn
about the functions
of a government.
Students will create
a word web about
government ideas.
<u>Dismiss - 3:30</u>
<u>Weekly Reader- 3:00-3:25</u>
Students will learn about
what animals are
awake after dark.
Use Promethean Board
for learning about
animal habitats and
interactive flip charts.
<u>Dismiss - 3:30</u>
<u>Weekly Reader - 3:00-3:25</u>
Students will make
posters in small groups
depicting all kinds
of life cycles.
We will find various
life cycles on the
Promethean Board
<u>Dismiss - 3:30</u>
<u>Weekly Reader-3:00-3:25</u>
Students will be learning
about the life cycle of
plants and various
animals. Students will work
in groups to work together.
The students will
then share their findings
to the class.
<u>Dismiss - 3:30</u>

